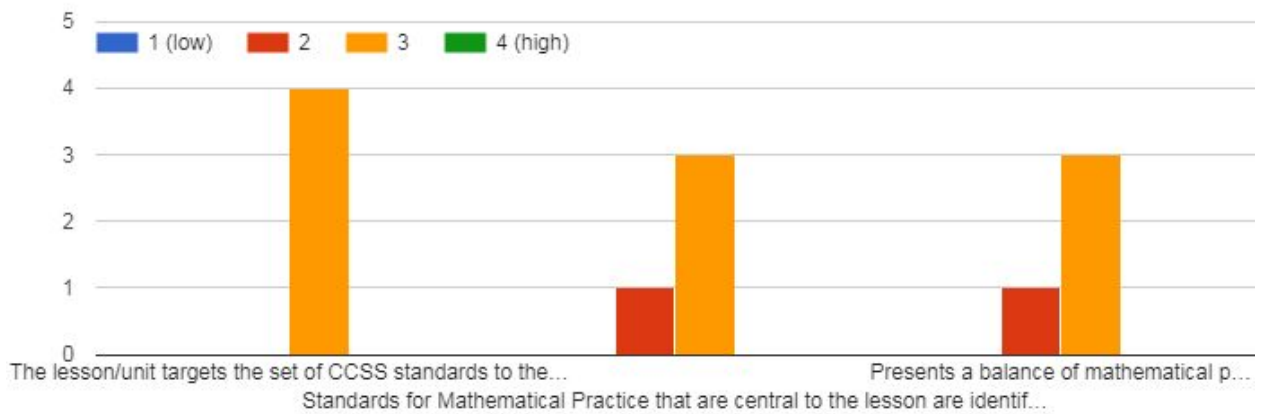


Math Techbook - Curricular Materials Survey Results

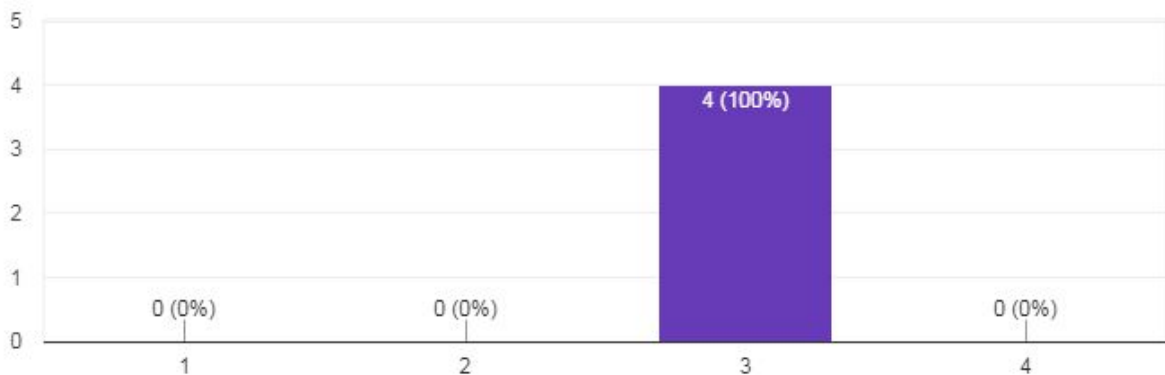
Alignment to the Depth of the CCSS

Provide a score for each from 1 - 4. Be prepared to discuss why you assigned your score for each.



Our overall score for Alignment to the Depth of the CCSS is:

4 responses



We assign this score for Alignment to the Depth of the CCSS because:

We are not certain of the depth of the mathematics and building conceptual fluency.

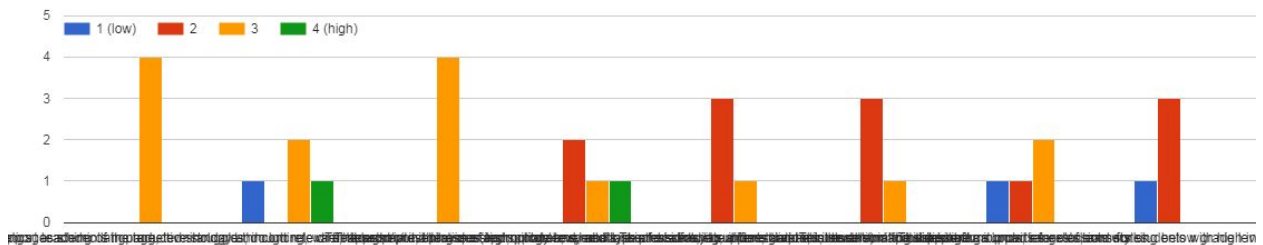
The provided practice is decent, but can be much richer when designed using the "builder tool".

It covered the standard fairly well, the math is goo.

This has skill-based instruction and the opportunity for rich dialogue if the teacher utilizes some of the tasks without all of the provided scaffolding. It is not obvious to us how teachers are promoting the mathematical practices.

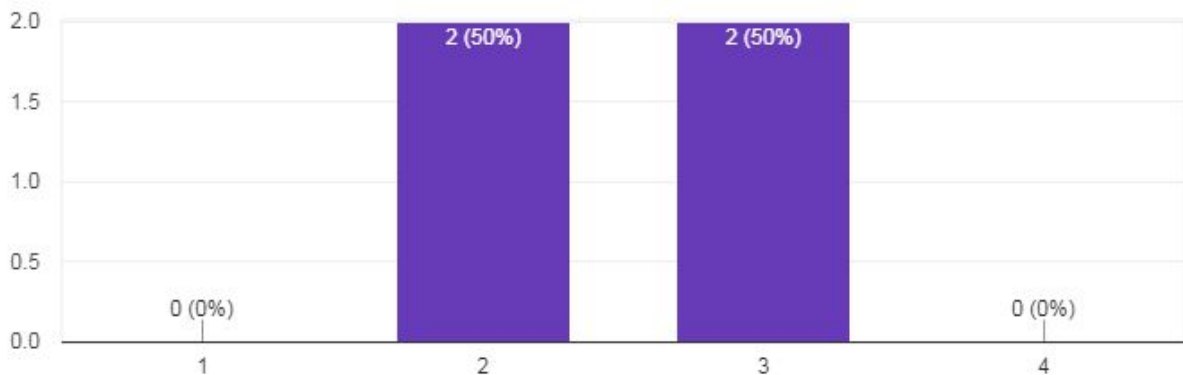
Instructional Supports, part 1

Provide a score for each from 1 - 4. Be prepared to discuss why you assigned your score for each.



Our overall score for Instructional Supports, part 1 is:

4 responses



We assign this score for Instructional Supports, part 1 because:

We do not know about question #1. There are many ways of accessing the content and different learning styles and contexts. We did not see enough rigorous mathematics, and assessments feel a bit too heavily weighted towards multiple choice.

Units clearly state the CCSS addressed, but lessons aren't as obvious.

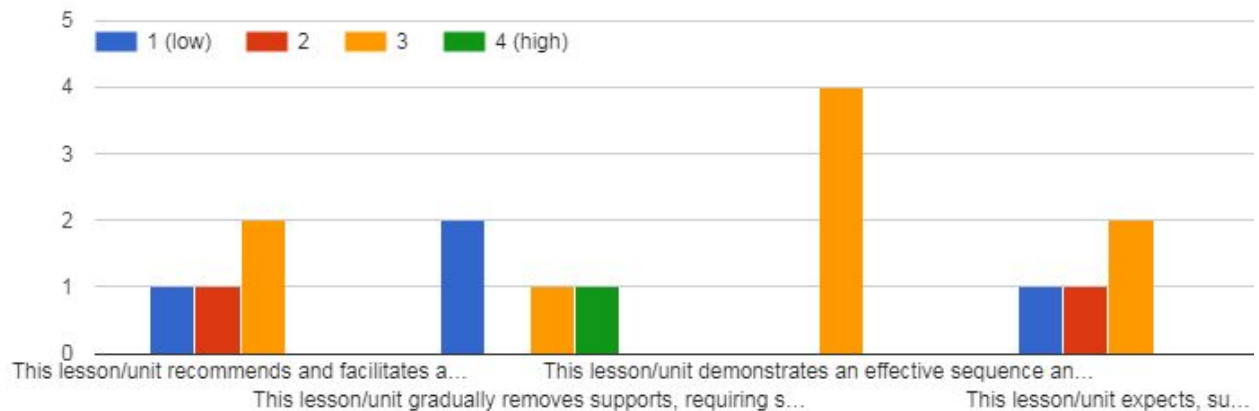
If used in a 1:1 setting students are able to receive immediate feedback after certain questions/activities. The builder tool may allow you to create different assignments/assessments for students.

Not entirely sure how the apply and extension sections fit in each unit. These could be for differentiation? Has some nice ideas, graphics and technology, but it is lacking in support for struggling student.

It is naturally scaffolded for everyone.

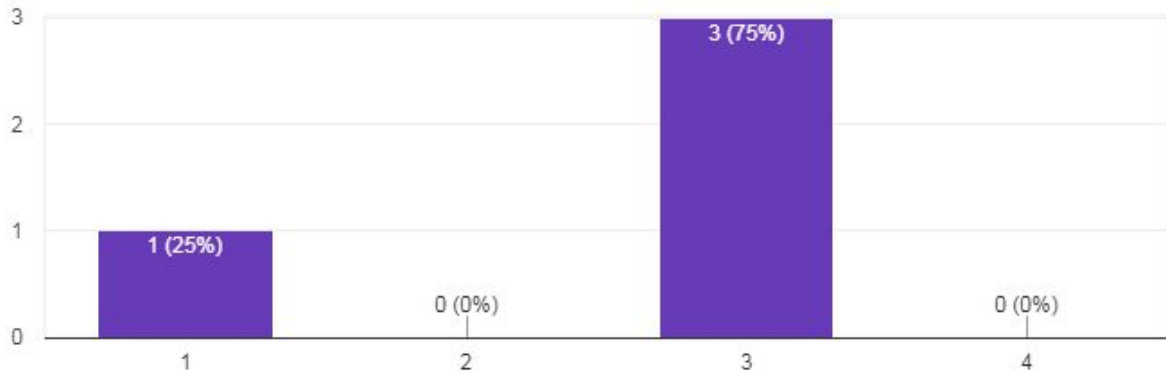
Instructional Supports, part 2

Provide a score for each from 1 (lowest) - 4 (highest). Be prepared to discuss why you assigned your score for each.



Our overall score for Instructional Supports, part 2 is:

4 responses



We assign this score for Instructional Supports, part 1 because:

Limited mathematical practice, limited interaction between peers and discussion of math concepts.

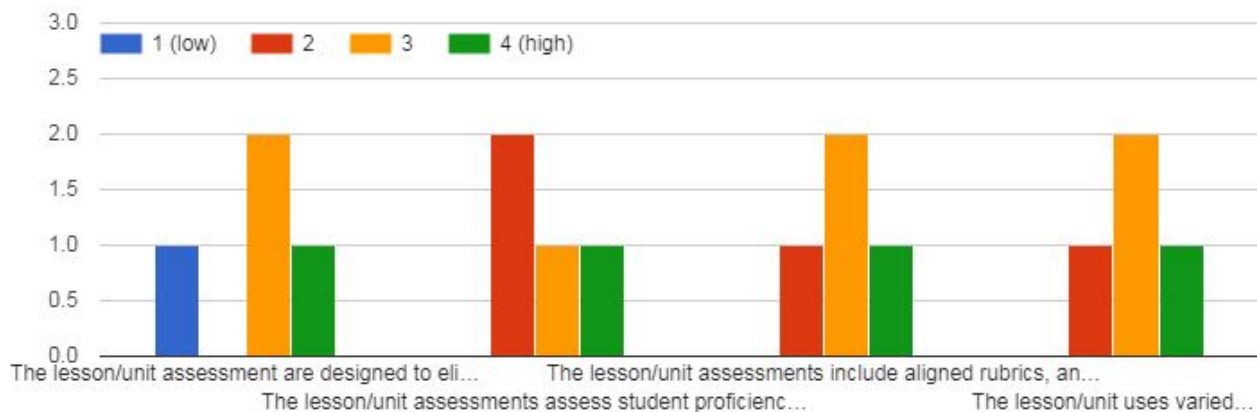
We're not clear on how a lesson is structured....what does a day to day implementation look like?

The way the program is set up, allows for the student to progress.

We're out of time

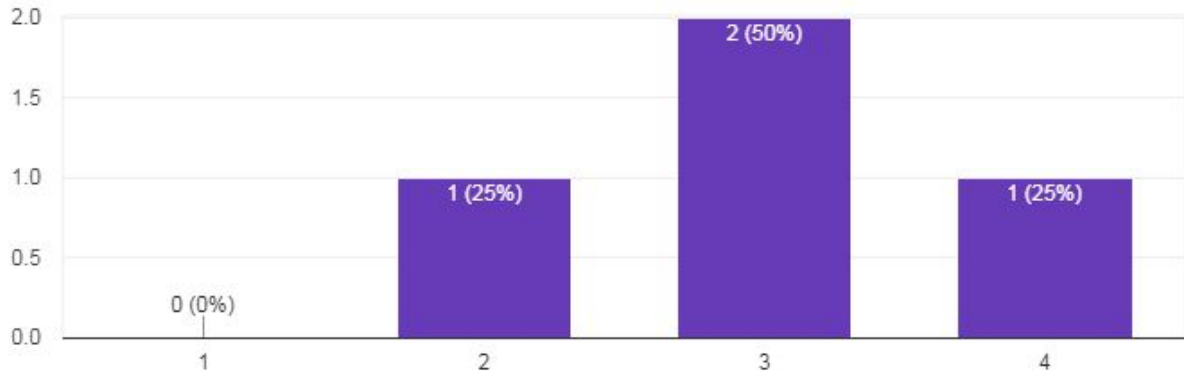
Assessment

Provide a score for each from 1 (lowest) - 4 (highest). Be prepared to discuss why you assigned your score for each.



Our overall score for Assessment is:

4 responses



We assign this score for Assessment because:

The on-line assessments provide data for teachers, but we cannot determine how a teacher could access formative data to make instructional decisions.

We notice there are a lot of tools accessible to students, but wonder if teachers can turn them off, or view work students complete with them (such as on their virtual whiteboard).

It is very clear in each lesson what skill is being assessed.

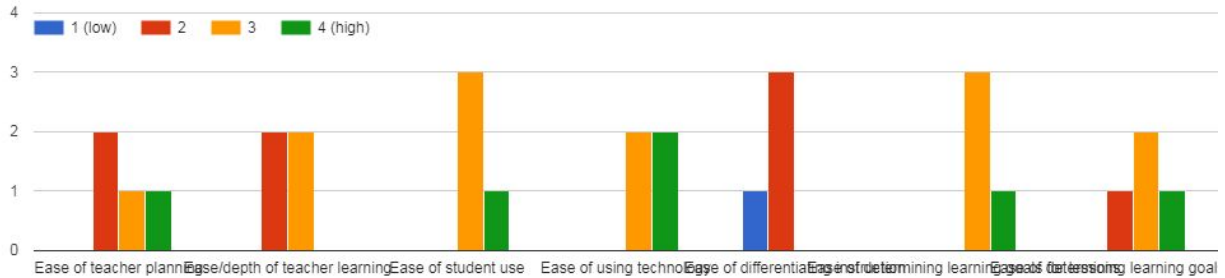
Unit assessments are provided and tool builder can add assessments throughout at teacher's choice. Application questions could be used as assessment.

Computer grades some assessments for you or provides rubrics for others.

We're out of time

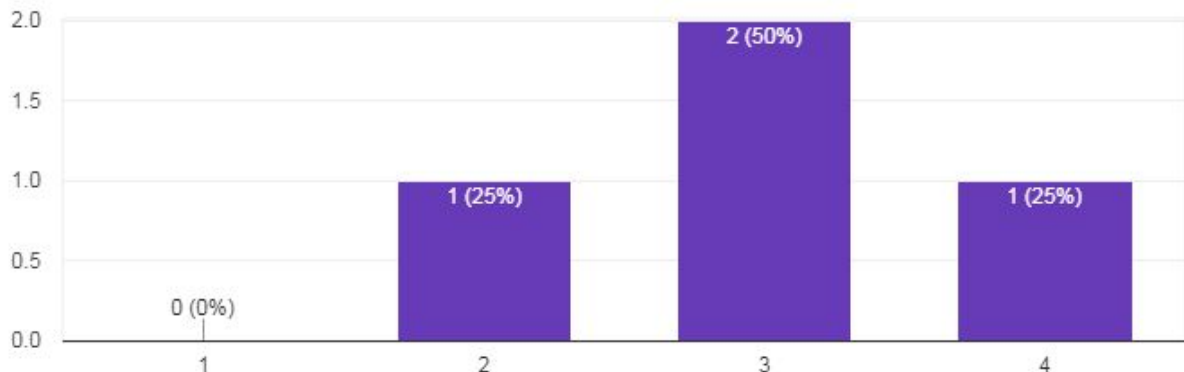
Usability

Provide a score for each from 1 (lowest) - 4 (highest). Be prepared to discuss why you assigned your score for each.



Our overall score for Usability is:

4 responses



We assign this score for Assessment because:

The materials are easy enough to navigate, but teachers might have to spend a bit of time determining which investigations to use for each lesson.

The program was fairly easy to navigate for teachers and students, but we need a more in depth look at differentiation throughout the curriculum, the only apparent differentiation is found in the builder tool.

The technology makes it nice, but at times there are too many options to choose from and this makes it hard to know where to go next

We're out of time

